

Today's Date \_\_\_\_\_

Is this a returning Student? Yes [ ] No [ ]

Last Name \_\_\_\_\_

First \_\_\_\_\_ MI \_\_\_\_\_

Sending District \_\_\_\_\_

Home School \_\_\_\_\_

Home Address \_\_\_\_\_

\_\_\_\_\_

City & State \_\_\_\_\_ Zip \_\_\_\_\_

Telephone # \_\_\_\_\_ E-mail: \_\_\_\_\_

Date of Birth \_\_\_\_\_ Age \_\_\_\_\_

SS# \_\_\_\_\_ Male [ ] Female [ ]

Student Grade Level in 010/11 \_\_\_\_\_

Year Student Entered 9<sup>th</sup> Grade \_\_\_\_\_ Anticipated Graduation Date \_\_\_\_\_

Mother/Guardian \_\_\_\_\_

Father/Guardian \_\_\_\_\_

Address \_\_\_\_\_

Address \_\_\_\_\_

Home Telephone # \_\_\_\_\_

Home Telephone# \_\_\_\_\_

Work Telephone# \_\_\_\_\_

Work Telephone # \_\_\_\_\_

Cell # \_\_\_\_\_

Cell # \_\_\_\_\_

E-mail: \_\_\_\_\_

E-mail: \_\_\_\_\_

Home School Counselor's Name (Please Print) and Phone# \_\_\_\_\_

**EMERGENCY CONTACT INFORMATION - MUST BE COMPLETED**

Name: \_\_\_\_\_

Telephone#: \_\_\_\_\_

Relationship to Student \_\_\_\_\_

Cell #: \_\_\_\_\_

Name: \_\_\_\_\_

Telephone#: \_\_\_\_\_

Relationship to Student \_\_\_\_\_

Cell #: \_\_\_\_\_

Does the student have an IEP? [ ] \*Yes [ ] No

[ ] No

Is the student eligible for services under section 504? [ ] \*Yes [ ] No

[ ] No

\* If YES - Please complete Page 4 --  
IEP / 504 Plan Summary

*The following information is required by the New York State Education Department for all students enrolled in a CTE program:*

<b>Ethnicity of Student:</b>	[ ]
American Indian/Alaskan Native	[ ]
Asian	[ ]
Black or African American	[ ]
Hawaiian or Pacific Islander	[ ]
Hispanic or Latino	[ ]
White	[ ]
Multiracial	[ ]

<b>Student:</b>	[ ]
Is a Single Parent	[ ]
Displaced Homemaker	[ ]
Other Barriers to Academic Achievement	[ ]

<b>Status of Student:</b>	[ ]
Economically Disadvantaged	[ ]
English Language Learners	[ ]
If so, ESL Level _____	
Native Language _____	
Disabled (IEP or 504)	[ ]

>Please attach a current **HEALTH HISTORY**  
**FORM** for the **CURRENT** school year

\_\_\_\_\_  
Parent / Guardian Signature

**Beginning Career & Technical Education / Advanced Career & Technical Education (BCTE / ACTE)**

**Secondary Day** [ ] *For Juniors and Seniors ONLY*      **Session AM** [ ] or **PM** [ ]

*If student is in 10<sup>th</sup> grade or less than 16 years of age, please contact a counselor at BOCES prior to enrolling student.*

The BCTE and ACTE Programs offer students an opportunity to develop job skills and/or prepare for post-secondary level education. Students are eligible to receive credit through *integrated academic coursework* (see page 3).

(Please note: not all preferences can be honored)

- |                          |  |                          |                                     |
|--------------------------|--|--------------------------|-------------------------------------|
| <input type="checkbox"/> | Automotive Technician  | <input type="checkbox"/> | Culinary Arts                       |
| <input type="checkbox"/> | Carpentry Construction   | <input type="checkbox"/> | Electrical Construction             |
| <input type="checkbox"/> | Collision Technician   | <input type="checkbox"/> | EPS— Security & Protective Services |
| <input type="checkbox"/> | Commercial Art   | <input type="checkbox"/> | EPS— Emergency Medical Technician   |
| <input type="checkbox"/> | Computers, Electronics, Robotics and<br>Networking Technology (CERN) | <input type="checkbox"/> | Fashion Design/Merchandising        |
| <input type="checkbox"/> | Cosmetology*   | <input type="checkbox"/> | Multimedia Production               |
|                          |  | <input type="checkbox"/> | TV/Video Production                 |

**\*(NOTE: No academic pullouts may be selected due to required hours)**

**Alternative High School** [ ]

**GED** [ ]

The Alternative High School and GED programs offer students an opportunity to earn either a High School Diploma or GED, while concurrently enrolled in the BCTE / ACTE (Secondary Day) program to develop a job skill and/or prepare for post-secondary level education. Alternative High School students and GED students are referred for admission and require testing prior to entry into the program.

- |                          |  |                          |                                     |
|--------------------------|--|--------------------------|-------------------------------------|
| <input type="checkbox"/> | Automotive Technician  | <input type="checkbox"/> | Culinary Arts                       |
| <input type="checkbox"/> | Carpentry Construction   | <input type="checkbox"/> | Electrical Construction             |
| <input type="checkbox"/> | Collision Technician   | <input type="checkbox"/> | EPS— Security & Protective Services |
| <input type="checkbox"/> | Commercial Art   | <input type="checkbox"/> | EPS— Emergency Medical Technician   |
| <input type="checkbox"/> | Computers, Electronics, Robotics and<br>Networking Technology (CERN) | <input type="checkbox"/> | Fashion Design/Merchandising        |
| <input type="checkbox"/> | Cosmetology*   | <input type="checkbox"/> | Multimedia Production               |
|                          |  | <input type="checkbox"/> | TV/Video Production                 |

(Please note: not all preferences can be honored)

**\*(NOTE: No academic pullouts may be selected due to required hours)**

### Regents Scores

ELA \_\_\_\_\_  
 Math A \_\_\_\_\_  
 Math B \_\_\_\_\_  
 Algebra \_\_\_\_\_  
 Geometry \_\_\_\_\_  
 Living Environment \_\_\_\_\_  
 Earth Science \_\_\_\_\_  
 Chemistry \_\_\_\_\_  
 U.S. History \_\_\_\_\_  
 Global Studies \_\_\_\_\_  
 Other \_\_\_\_\_

### RCT Scores

Reading \_\_\_\_\_  
 Writing \_\_\_\_\_  
 Math \_\_\_\_\_  
 Science \_\_\_\_\_  
 U.S. History \_\_\_\_\_  
 Global Studies \_\_\_\_\_

### Type of Diploma Student Will Receive:

IEP    
 GED    
 Local    
 Regents

For **ALL** students (RETURNING & NEW), A complete **TRANSCRIPT** must be sent including **JUNE 2010 GRADES & TEST SCORES**.

## INTEGRATED ACADEMIC COURSES AT BOCES

Southern Westchester BOCES has been approved by the State Education Department for the following integrated credit as part of the BCTE and ACTE Program. **To receive these credits students must:** *Successfully complete a two-year sequence in their Career and Technical Program and have passed the Regents exam, the RCT or the approved alternative for that subject.*

**Please check the integrated course/courses for credit to be awarded:**

Automotive Technology	English 12 <input type="checkbox"/> <input type="checkbox"/>	Math 12 <input type="checkbox"/> <input type="checkbox"/>
Carpentry	English 12 <input type="checkbox"/> <input type="checkbox"/>	Math 12 <input type="checkbox"/> <input type="checkbox"/>
Collision Technology	English 12 <input type="checkbox"/> <input type="checkbox"/>	
Commercial Art	English 12 <input type="checkbox"/> <input type="checkbox"/>	
Cosmetology	English 12 <input type="checkbox"/> <input type="checkbox"/>	Science 12 <input type="checkbox"/> <input type="checkbox"/>
Computer Networking	English 12 <input type="checkbox"/> <input type="checkbox"/>	
Culinary Arts	English 12 <input type="checkbox"/> <input type="checkbox"/>	
Electrical Construction	English 12 <input type="checkbox"/> <input type="checkbox"/>	Math 12 <input type="checkbox"/> <input type="checkbox"/>
EPS—Security and Protective Services	English 12 <input type="checkbox"/> <input type="checkbox"/>	Science 12 <input type="checkbox"/> <input type="checkbox"/>
EPS—Emergency Medical Technician	English 12 <input type="checkbox"/> <input type="checkbox"/>	Science 12 <input type="checkbox"/> <input type="checkbox"/>
Fashion Design/Merchandising	English 12 <input type="checkbox"/> <input type="checkbox"/>	
Multimedia	English 12 <input type="checkbox"/> <input type="checkbox"/>	
TV/Video Production	English 12 <input type="checkbox"/> <input type="checkbox"/>	

**\*NOTE:** Students will be awarded one (1) credit in Career & Financial Management for successfully completing a CTE course.

## ACADEMIC PULLOUT COURSES AT BOCES

(Open to Secondary Day Students & B.O.E. Students working towards a Regents or Local diploma only)  
**PLEASE BE SURE TO INDICATE THE PULLOUT COURSE ON THE FORM "A"**

Please check the academic pullout course required:

American History  English 10  Algebra  
 Government (fall)  English 11  Geometry  
 Economics (spring)  English 12  Algebra 2 / Trig.

### NOTE:

**Only one Academic Pullout may be selected per student and No academic pullouts may be selected for Cosmetology due to required NYS hours**

### NEW PULLOUT OFFERINGS:

The following pullout courses are offered as a part of the Advanced College Experience (ACE Program) with Westchester Community College granting college credit for successful completion:

Composition & Literature I  
 College Success  
 Biological Science 101

\*Please contact a BOCES counselor for additional information. **WCC charges students in the Ace Program a reduced tuition rate to enroll. Acceptance to the ACE Program is not guaranteed!**

*(This section **MUST** be completed by the local school counselor for all students who require additional services.)*

**CLASSIFICATION**

- Attention deficit Disorder (20)
- Autism (21)
- Deafness (25)
- Deaf-blindness (32)
- Emotional Disturbance (22)
- Hearing Impairment (26)
- Learning Disability (23)
- Mental Retardation (24)
- Multiple Disabilities (31)
- Orthopedic Impairment (29)
- Other Health Impairment (30)
- Speech Impairment (27)
- Traumatic Brain Injury (33)
- Visually Impaired (28)

**TESTING ACCOMMODATIONS**

- Extended time (1.5x)
- Extended time (2.0x)
- Unlimited time
- Small group in a separate location
- Use of calculator
- Read directions and explain
- Use of a scribe
- Flexible setting – minimal distractions

- Provide additional examples
- Provide assistance with spelling/ grammar
- Verify comprehension
- Repeat listening tasks (2x)
- Other: \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**CLASSROOM ACCOMMODATIONS**

- Use of Visuals
- Additional set of books
- Additional time to complete tasks
- Check for understanding
- Copy of class notes
- Large print materials
- Modified curriculum
- Directions clarified
- Repeat instructions
- Positive reinforcement plan
- Preferential seating
- Program description

- Refocusing and redirection
- Re-teaching of materials
- Sign language interpreter
- Support for school personnel
- Use of calculator
- Use of graphic organizer
- Assignments orally and in writing
- Directions both orally and in writing
- Other: \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**SPECIAL ALERTS**

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**ADDITIONAL INFORMATION**

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**NOTE: A CURRENT COPY OF THE STUDENT'S IEP or 504 MUST BE INCLUDED.**